

Independent Study Opportunity-Residential for Winter Semester.
Additional Independent Study Opportunity for Traveling in the Sp/Summer Semester

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Project Description: *JOTNO Foundation is launching an early childhood education program for low-income families in Dhaka, Bangladesh. This program will approach sustainable development goals in Bangladesh through the lenses of child welfare in low-income communities, equitable access to early childhood education, and inclusive curriculum development.*

Opportunities for a Independent Study student: *As a part of this initiative, JOTNO Foundation is looking for assistance in identifying relevant research and programs, designing focus groups, strategizing needs, identifying activities, developing lesson plans, structuring training programs, and designing program evaluation.*

Additional Information: *More information about JOTNO Foundation can be found at jotnofoundation.org. For any questions please contact Nasreen Meah at nmeah@umich.edu or info@jotnofoundation.org*

Students must fill out an Independent Study Form with the following information:

Course Term: Winter 2023

Course Name: *Welfare of Children & Families; Global Social Work Practice; Program Evaluation & Applied Research; Community Change*

Course Section: *Joseph Ryan & Nasreen Meah*

Course Credits: 1-3

Provide a title for this course: *Socially Responsible Intervention Program For Preschool Children From Disadvantaged Families in Dhaka, Bangladesh*

Describe the content of this course: *Under the guidance of SSW faculty and JOTNO Foundation leadership, students will examine child-welfare and early education through their involvement in the launch of JOTNO's early education program. Through the hands-on learning, students will have the opportunity to engage research skills, understandings of child welfare, principles of inclusive education, and program development strategies to real world problem-solving.*

Describe the course objectives and how this course will meet the CSWE

Competencies: This course will meet the following CSWE competencies:

1. Engage in practices that advance human rights, social, economic, and environmental justice.
2. Serve as mediators to enable consensus building and advocate for the rights of marginalized, stigmatized, excluded, exploited and oppressed individuals, communities, and societies.
3. Establish metrics to measure outcome of the program
4. Identify issues, develop strategies, evaluate outcomes, and promote human rights and social justice with affected clients and constituencies.
5. Identify and engage key stakeholders in the evaluation and research process to advocate for access to resources, services, benefits, and opportunities for vulnerable and marginalized clients, constituencies, and communities.
6. Identify systems of power, privilege, and oppression in global social work.
7. Develop awareness of one's own social identities and the impact of those identities on global work.
8. Utilize supervision and consultation to guide professional decision-making.
9. Demonstrate emotional intelligence in practice and professional situations.
10. Develop skills to collect, organize, and analyze information from stakeholders
11. Learn strategies to conduct participatory individual, family, group, organization, and community assessments.
12. Develop capacity to critically examine models and frameworks used to guide decision-making community-focused and participatory process.
13. Analyze the implications of policy across service systems.
14. Identify how current events are linked to policy issues impacting clients and client systems.
15. Use research-based knowledge to inform global social work.
16. Apply critical and reflexive thinking to quantitative and qualitative research methods and findings.
17. Learn best practices and frameworks to develop and implement community, organizational, and/or policy interventions in a global context.
18. Learn strategies to engage, support, and provide information to stakeholders in advocacy processes.
19. Develop skills for conducting and facilitating participatory interventions within and across cultural, geopolitical, socio-economic, organizational, and interpersonal settings.
20. Apply critical thinking to select, develop, and integrate interventions based on assessment research knowledge, culturally informed values.
21. Apply reflexive thinking to select, develop, and integrate appropriate interventions.

Briefly describe assignments to be completed:

Early Education Literature Review: The first objective of the course will be to conduct a literature review of early childhood education within the global development context and assessing three models for early education that can inform program design at JOTNO.

Needs Finding Plan: Students will work with JOTNO to create a plan for needs finding, this assignment will include identification of three target groups within the context of this project and creating proposed activities for engaging each target group.

Curriculum Development: Students will assist with strategizing and building curriculum for the program by drawing from preliminary research and needs finding activities.

Will any part of this independent studies course be conducted outside the United States?: NO